

Good Shepherd Catholic Primary School 1:1 iPad Agreement

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1. Purpose of the Agreement

The purpose of the Good Shepherd Catholic Primary School 1:1 Device Agreement is to provide clear expectations for the safe, responsible, and respectful use of school-issued iPads as tools for teaching and learning.

This agreement seeks to:

- Support high-quality learning experiences that enhance student engagement, creativity, and achievement across the curriculum
- Promote responsible digital citizenship grounded in Gospel values, Catholic Social Teaching, and respect for the dignity of all people
- Ensure the wellbeing, safety, and protection of students in digital and online environments
- Align school practices with Brisbane Catholic Education system policies, including acceptable use, safeguarding, student protection, privacy, and information security
- Strengthen the shared partnership between students, staff, and families in supporting appropriate and ethical use of digital technologies

Through this agreement, Good Shepherd Catholic Primary School affirms that technology is a powerful learning tool when used purposefully, ethically, and in ways that reflect our Catholic identity and community expectations.

2. Alignment with Catholic Identity

As a Catholic school community, Good Shepherd Catholic Primary School is called to use technology in ways that are consistent with the teachings of the Gospel and the dignity of every person. The use of school-issued iPads is understood as an extension of our faith-inspired approach to teaching, learning, and relationships.

At Good Shepherd Catholic Primary School, the use of digital technologies is guided by the expectation that students will:

- Respect the dignity, privacy, and wellbeing of all members of the community
- Act with responsibility, honesty, and integrity in all digital interactions
- Use technology in ways that are purposeful, inclusive, and supportive of learning
- Demonstrate care for others by communicating respectfully and making safe, ethical choices online

These expectations align with Brisbane Catholic Education system principles, which require technology use to be lawful, responsible, ethical, and supportive of student wellbeing, safeguarding, and privacy.

Students are expected to use their iPad in a manner that reflects the values of Respect, Love, and Hope at all times. This includes how they engage with learning tasks, communicate with others, access digital content, and represent themselves and the school community in online environments.

Through explicit teaching, modelling, and shared responsibility, Good Shepherd Catholic Primary School seeks to support students to become responsible digital citizens who use technology in ways that reflect their faith, uphold community expectations, and contribute positively to the world.

3. Scope

This Agreement applies to the use of school-owned iPads issued to students as part of the Good Shepherd Catholic Primary School 1:1 Device Program.

Specifically, this agreement applies to:

- All iPads owned, managed, and issued by Good Shepherd Catholic Primary School
- Student use of iPads during the school day, including in classrooms, specialist lessons, and supervised learning environments
- Use of iPads during school-related activities, including excursions, liturgies, incursions, camps, and other events where devices are authorised for learning purposes
- Home use, where permitted by the school, in accordance with school guidelines and Brisbane Catholic Education Acceptable Use of Devices & Digital Resources Consent Form

This agreement applies whenever a school-issued iPad is in use, regardless of location, and is to be read in conjunction with Brisbane Catholic Education system policies, which apply to all users of BCE information systems and devices, including students and parents.

Where iPads are used at home, students and families share responsibility for ensuring that devices are used in a safe, respectful, and appropriate manner, consistent with school expectations, Catholic values, and BCE acceptable use requirements.

4. Educational Purpose of iPads

School-issued iPads at Good Shepherd Catholic Primary School are provided as educational tools to support teaching and learning in line with the Australian Curriculum, the BCE Learning and Teaching Framework, and the school's Catholic identity.

The use of iPads is intended to:

- Support curriculum learning through the creation, exploration, and sharing of ideas across learning areas
- Encourage creativity, critical thinking, and problem-solving through purposeful use of digital tools
- Enable collaboration and communication between students and teachers in supervised learning environments
- Develop students' digital literacy skills, including safe, ethical, and responsible use of technology as digital citizens
- Enhance accessibility and inclusion by supporting diverse learning needs and enabling differentiated learning opportunities

Consistent with Brisbane Catholic Education's Acceptable Use Policy, school-issued iPads are to be used for legitimate educational purposes that support learning and wellbeing, and in ways that are lawful, responsible, and respectful of others. Use of digital technologies is monitored to ensure student safety, privacy, and appropriate use.

At Good Shepherd Catholic Primary School, iPads are used as learning tools under the direction of teachers. Students are expected to follow teacher instructions regarding when, how, and for what purpose their iPad may be used. Use of iPads for non-educational purposes, including games, media, or applications not approved by the teacher, is not permitted during school-related use.

Through intentional teaching and guided practice, students are supported to develop the skills and dispositions required to use digital technologies confidently, responsibly, and in ways that reflect the values and expectations of the Good Shepherd Catholic Primary School community.

5. Student Responsibilities

Students at Good Shepherd Catholic Primary School are expected to use their school issued iPad in ways that are safe, responsible, respectful, and supportive of learning. The iPad is a learning tool provided to support educational outcomes and student wellbeing and must be used in accordance with teacher direction, school expectations, and Brisbane Catholic Education system policies.

Appropriate Use

Students are expected to:

- Use the iPad only for learning tasks set or approved by the teacher
- Remain within approved apps, platforms, and digital environments as directed (e.g. Seesaw, OneNote, Microsoft applications)
- Follow teacher instructions regarding when, where, and how the iPad may be used

- Keep the iPad on the correct app or task during learning time and avoid switching between apps unless instructed

Use of the iPad for games, media, messaging, or activities not directly related to learning tasks is not permitted during school related use.

Respectful Behaviour

Students are expected to:

- Communicate respectfully and appropriately in all digital and face to face interactions
- Use language, images, and content that reflect the values of the Good Shepherd Catholic Primary School community
- Never take photos, videos, or audio recordings of others without clear permission from a teacher and those involved
- Never access, create, store, or share content that is inappropriate, offensive, unsafe, or inconsistent with Catholic values

Students are reminded that digital behaviour is subject to the same expectations as behaviour in all other areas of school life and that misuse of digital technologies may impact the safety and wellbeing of others.

Care of Device

Students are expected to:

- Carry the iPad carefully at all times and ensure it is protected by the school approved protective case
- Keep food and drink away from the device to prevent damage
- Store the iPad safely and on charge when not in use, as directed by the teacher
- Treat the iPad and accessories with care and respect as school property
- Report any damage, loss, or technical issues immediately to a teacher

Intentional damage, misuse, or failure to report issues may result in consequences in line with school procedures and BCE system requirements.

Through these responsibilities, students are supported to develop the skills, habits, and attitudes required to be responsible digital citizens who use technology safely, ethically, and in ways that support learning and reflect the values of Good Shepherd Catholic Primary School.

6. Prohibited Use

To ensure the safe, secure, and appropriate use of school issued iPads, students must not engage in the following actions under any circumstances.

Students must not:

- Change, interfere with, or attempt to modify system settings, user profiles, device restrictions, or management controls applied by the school or Brisbane Catholic Education
- Install, delete, or alter applications, software, or configurations without explicit permission from a teacher or the school
- Attempt to bypass, disable, or interfere with school security measures, internet filters, monitoring systems, or device management tools
- Use the iPad for games, messaging, social media, streaming, or web browsing unless explicitly directed by a teacher for a learning purpose
- Use the iPad to access, create, store, or share content that is inappropriate, unsafe, offensive, unlawful, or inconsistent with Catholic values
- Use another student's device or allow another student to use their assigned iPad
- Use the iPad in ways that compromise the safety, privacy, or wellbeing of themselves or others

Any attempt to misuse a device, interfere with security systems, or access unauthorised content is considered a serious breach of school and Brisbane Catholic Education expectations.

Breaches of this section may result in consequences in line with the Good Shepherd Catholic Primary School Student Behaviour Support Plan, school procedures, and Brisbane Catholic Education system policies, including temporary or permanent restriction of device access and further disciplinary action where required.

7. Teacher Responsibilities

Teachers at Good Shepherd Catholic Primary School play a critical role in ensuring that school issued iPads are used safely, responsibly, and purposefully to support student learning and wellbeing. Teachers are expected to model appropriate digital practices and implement this agreement in line with school expectations and Brisbane Catholic Education system requirements.

Teachers will:

- Explicitly teach and reinforce expectations for appropriate iPad use, including safe, respectful, and responsible digital behaviour
- Integrate iPads purposefully into learning and teaching experiences to enhance curriculum delivery, student engagement, and achievement
- Teachers select and approve digital tools and platforms that are age appropriate, secure, and aligned with learning intentions
- Actively monitor student use of iPads during lessons to ensure students remain on task and within approved apps and platforms through Apple Classroom App.
- Supervise digital learning environments to safeguard student wellbeing, privacy, and online safety

- Apply behaviour and learning consequences consistently, in accordance with the Good Shepherd Catholic Primary School Student Behaviour Support Plan and school procedures
- Respond promptly to misuse or concerns, providing guidance, redirection, and support as required
- Promptly communicate concerns or breaches of this agreement to leadership when necessary, particularly where issues relate to student safety, wellbeing, or repeated misuse

Teachers are expected to exercise professional judgement and act in accordance with BCE policies and the BCE Code of Conduct, ensuring that the use of digital technologies supports a safe, respectful, and inclusive learning environment for all students.

8. Parent / Caregiver Responsibilities

Good Shepherd Catholic Primary School recognises parents and caregivers as partners in supporting the safe, responsible, and appropriate use of school issued iPads. When iPads are used beyond the classroom, particularly at home, parental support and supervision play an important role in reinforcing school expectations and promoting positive digital habits.

Parents and caregivers are asked to:

- Support and reinforce the school's expectations for appropriate iPad use, including adherence to learning only use as directed by teachers
- Encourage responsible digital habits at home, including respectful communication, appropriate online behaviour, and balanced use of technology
- Supervise home use of school issued iPads, where permitted, to support student wellbeing, safety, and responsible decision making
- Ensure iPads are charged and ready for learning each school day, where home charging is required
- Support the care and safe storage of the iPad at home, including use of the protective case and keeping the device away from food, drink, and potential damage
- Communicate promptly with the school regarding any concerns, damage, loss, or issues related to their child's use of the iPad

In line with Brisbane Catholic Education's Acceptable Use of devices & Digital Resources Consent, parents and caregivers are reminded that school issued devices are provided for educational purposes and remain subject to school and system policies, regardless of where they are used. Concerns related to student safety, wellbeing, or inappropriate use should be reported to the school so they can be addressed in a timely and supportive manner.

Through shared responsibility and open communication, Good Shepherd Catholic Primary School seeks to work in partnership with families to support students in developing responsible digital citizenship consistent with Catholic values and community expectations.

9. Digital Citizenship and Online Safety

Good Shepherd Catholic Primary School is committed to developing students who are responsible, respectful, and safe digital citizens. In keeping with our Catholic identity and Brisbane Catholic Education system expectations, digital citizenship and online safety are explicitly taught as part of classroom practice and integrated across learning areas.

Students will be explicitly taught to:

- Demonstrate safe and respectful online behaviour, including appropriate language, kindness, and respect for others in all digital interactions
- Protect personal information, including understanding what information should and should not be shared online and the importance of privacy
- Communicate and collaborate appropriately in digital environments, using school approved platforms in ways that support learning and positive relationships
- Recognise and respond to uncomfortable, unsafe, or inappropriate online situations, including knowing when and how to seek help from a trusted adult

Teaching and learning in this area aligns with Brisbane Catholic Education's commitment to safeguarding and student protection, which requires schools to actively educate students about personal safety strategies in both physical and digital environments. Students are supported to understand that online behaviour has real world impacts and that digital choices should reflect Gospel values, respect for others, and care for personal wellbeing.

Any misuse of digital technology, including unsafe, inappropriate, or disrespectful behaviour online, will be addressed in line with the Good Shepherd Catholic Primary School Behaviour Support Plan and Brisbane Catholic Education system requirements. Responses will be developmentally appropriate and focused on restoring relationships, supporting learning, and ensuring student safety and wellbeing.

10. Damage, Loss, and Technical Issues

Good Shepherd Catholic Primary School takes reasonable steps to ensure that school issued iPads are managed and maintained to support safe and effective learning. Students, staff, and families share responsibility for the appropriate care, reporting, and management of devices.

- Accidental damage to a school issued iPad or its accessories must be reported immediately to a teacher or the school office so that appropriate action can be taken. Prompt reporting supports student safety, device security, and continuity of learning.
- Deliberate damage, misuse, or negligent handling of a device may result in consequences in line with the Good Shepherd Catholic Primary School Behaviour Support Plan, in addition to restorative/replacement costs associated with the damage. This may include restriction of device access and/or recovery of repair or replacement costs, where applicable.

- Lost or stolen devices must be reported to the school as soon as possible to enable appropriate follow up, including security measures and device management in accordance with Brisbane Catholic Education procedures.
- Technical issues related to the operation of school issued iPads should be reported to the classroom teacher or designated school contact. Technical support will be provided in accordance with school procedures and BCE system guidelines.

In line with Brisbane Catholic Education's Acceptable Use Policy, school issued devices remain the property of the school and are subject to monitoring, management, and security controls to protect information, student wellbeing, and system integrity. Failure to report damage, loss, or misuse may be considered a breach of school and BCE expectations.

11. Breach of Agreement

Good Shepherd Catholic Primary School expects all members of the school community to comply with the requirements of this 1:1 Device Agreement. Any failure to follow this agreement will be addressed in a fair, consistent, and developmentally appropriate manner, with a focus on student wellbeing, learning, and restoration of relationships.

A breach of this agreement may result in one or more of the following actions:

- Loss of iPad privileges, either temporarily or on an ongoing basis, depending on the nature and frequency of the breach
- Behaviour consequences applied in line with the Good Shepherd Catholic Primary School Behaviour Support Plan
- Parent or caregiver notification, including meetings with school staff or leadership where required to support the student and address concerns

The school will consider the seriousness of the breach, the student's age and understanding, previous behaviour, and the impact on others when determining appropriate responses.

Serious or repeated breaches, including those involving student safety, privacy, deliberate misuse, or unlawful activity, will be managed in accordance with Brisbane Catholic Education system policies and procedures, which may include escalation to leadership and engagement of BCE support services where required.

In all cases, the school seeks to work in partnership with students and families to promote responsible decision making, reinforce expectations, and support positive digital citizenship consistent with Catholic values.

12. Review of Agreement

This agreement will be reviewed annually to ensure it remains current, effective, and aligned with the needs of the Good Shepherd Catholic Primary School community.

The review process will consider:

- Updates or changes to Brisbane Catholic Education system policies, procedures, or guidance
- Developments in digital technologies, device management, and online safety practices
- Feedback from staff, students, and families regarding the operation of the 1:1 Device Program
- Alignment with the school's Behaviour Support Plan and wellbeing priorities

The agreement may also be updated outside the annual review cycle where required in response to:

- Changes in BCE requirements or legislative obligations
- Emerging risks related to student safety, wellbeing, or digital use
- Significant changes to school technology infrastructure or learning practices

Any revisions to this agreement will be approved by school leadership and communicated to the school community in a timely manner. This approach reflects Brisbane Catholic Education's commitment to continuous improvement and responsible governance within a contemporary Catholic education context.

13. Agreement

As part of the Good Shepherd Catholic Primary School 1:1 Device Program, all students and their parents or caregivers are required to read, understand, and agree to comply with the terms outlined in this agreement.

Participation in the program is conditional upon:

- Acknowledgement of this 1:1 Device Agreement
- Completion of the school's Acceptable Use Agreement process, in line with Brisbane Catholic Education system requirements
- Ongoing compliance with school expectations, behaviour policies, and BCE policies relating to acceptable use, safeguarding, and student protection

By signing or acknowledging the Acceptable Use Agreement, students and parents/caregivers confirm their shared responsibility to support the safe, responsible, and ethical use of school issued iPads for educational purposes only.

Access to school issued devices, digital platforms, and online services may be restricted or withdrawn where the Acceptable Use Agreement is not completed or where the terms outlined in this agreement are breached, in accordance with school procedures and Brisbane Catholic Education policies.

This agreement reflects Good Shepherd Catholic Primary School's commitment to working in partnership with families to promote student wellbeing, responsible digital citizenship, and the appropriate use of technology in a contemporary Catholic learning environment.

Mentioned Policies and Documents in this agreement can be found on The [Good Shepherd Catholic Primary School Website](#).