



# Goals for Schooling

**Vision:** *We are a faith-filled learning community creating a better future*  
**Mission:** *Teach, Challenge, Transform*  
**Values:** *Excellence, integrity, justice, hope*

The [Learning and Teaching Framework](#) sits within the vision, mission and values of BCE and outlines our philosophy and aims for learning and teaching.

It is the beginning point for planning for learning and teaching at any level in BCE.

It outlines the beliefs and values that underpin learning and teaching in our schools.

The Learning and Teaching framework aligns with and is informed by:

The [Alice Springs \(Mparntwe - pronounced as 'M-ban-tua'\) Education Declaration](#) released in December 2019, sets the national vision and goals for education for all Australians, agreed on by all education ministers in Australia. It replaces the [Melbourne Declaration](#).

The Mparntwe Declaration outlines two goals similar to the 2008 Melbourne Declaration:

- The Australian education system promotes excellence and equity.
- All young Australians become confident and creative individuals, successful lifelong learners, and active and informed members of the community.
- The Melbourne Declaration, now the Alice Springs (Mparntwe) Declaration (2019); [Key changes](#)
- [Queensland Catholic Schools and Curriculum, 2021](#) and the key assertions that: our focus is on the whole person; learning and living are inextricably linked with living life to the full, and; learning and teaching prepare students for global responsibilities and to work for the common good;
- Visible Learning (Hattie, 2009) evidence base on the factors that impact positively on student achievement.

The overarching goal for learning in Brisbane Catholic Education schools is to empower learners of all ages to shape and enrich our changing world, by living the Gospel of Jesus Christ. All phases of schooling are informed through Brisbane Catholic Education's **Learning Framework; Strategic Renewal Framework; Religion Curriculum; Queensland Studies Authority** publications; the [Australian Curriculum](#) and government regulatory compliance requirements.

The Religion Curriculum P-12 and materials are the source for all planning of Religious Education in Brisbane Catholic Education Schools.

The Australian Curriculum currently under review is the source of all curriculum planning, assessment and reporting for all Learning Areas covered by the Australian Curriculum.

# Learning and Teaching Framework



**Our Beliefs are:**

- every learner is created in the image and likeness of God and inspired by the spirit, responds with passion and creativity to life
- every learner seeks to find meaning in life and learning and in the Catholic Christian Tradition we find meaning in the person and teachings of Jesus to grow as pilgrim people
- every learner is in some respect, like all others, like some others, like no other and we respond creatively, flexibly and with a futures orientation to ensure dignity and justice for all

## We Believe

- every learner is lifelong learner, with a desire to search for truth and do what is right; accountable for choices and responsible for actions
- every learner can achieve success in life and learning where diversity is valued and shared wisdom contributes to decision-making that enriches and enlivens our world
- every learner brings to the learning experience their own richly diverse life journey to contribute to a community in communion, empowered by the Spirit to be at the service of others.

**Teaching is:**

- a ministry and invokes a commitment to live out the mission of Jesus
- relational with a shared responsibility to educate for the common good
- visible, explicit and responsive, creating equity and excellence for all learners.

## We Teach

## Our Goal

As a Catholic Christian community, we educate all to live the gospel of Jesus Christ as successful, creative and confident, active and informed learners; empowered to shape and enrich our world.

**Learning is:**

- inextricably linked with living life to the full
- personal, relational and communal
- visible, active and interactive to create knowledge and meaning

## We Learn

