What aspects of your child’s schooling do you think they enjoy the most?

- Hands-on activities, computer use (Dean)
- William extremely enjoys learning to read and maths. He also loves journal-writing time.
- Learning is fun and engaging, particularly when it is hands-on, such as the ‘grass heads’ and marshmallow counting for maths. Chelsea loves Friday fun time, yoga and borrowing books from the library.
- Marley enjoys writing and maths. He also likes science
- Lucas loves using the iPad and working with technology. He loves group activities
- Maths (Blake)
- Maths (Xzander)
- Reading books to him (Emmanuel) and school activities especially reading words to the toys
- After talking to Kira - she enjoys Maths the most
- Literacy - reading and writing, sounding out words (Ella)
- Good question 😊 Lucy says she loves all of it!
- Mia always mentions journal time a lot - I think she must enjoy this a lot
- Activities and story time (Atlas)
- Kiara enjoys all aspects of schooling. She loves being with her friends and reading most
- Learning about God/religion (Avva) Use of iPad and modern technology

How do you perceive your child’s schooling?

- I think he enjoys learning and excelling in all aspects. William is very competitive
- Having a positive learning environment without fear or pressure while she learns
- A happy and healthy environment where our son looks forward to going to school
- Taking books home (home reader)
- Reading and making friends
- I know Lucy loves variety and is good at reading - well improving anyway 😊
- I think Mia is happy with different ways of class runs and being broken up into groups
- I became aware of Kiara’s learning through Kiara. Any problems that arise I speak to the teachers. Kiara enjoys everything so it’s hard to say
- Use of educational learning on iPads etc

What do you think are the greatest strengths of the current program at school?

- Student engagement, student-led and focus
- Homework - reinforced learning at home, the repetition is definitely working. William’s reading and writing has come through leaps and bounds due to consistency of school and at home learning. Absolutely love how the students are taught to respect and look after each other. I am seeing differences at home. Religion - beautiful watching and listening to William sing, speak and talk about God. He even wrote a religious song all by himself. All the above are a credit to his teacher, Jess and staff at Good Shepherd. We are very happy parents.
- The use of technology such as iPads for photo timelines. Hands-on learning, journal
writing, writing narratives, reading to learn and quiet time for silent reading. Collaborative work in groups and creative learning. Quiet/relaxing time for self-reflection, meditation, prayer, yoga. Wider connection to community and thoughtfulness for others as well as developing understanding about self.

- Small class size, use of traditional teaching methods and technology (iPads etc)
- Community felling and openness of all staff
- The teacher/student ratio is excellent. The ability of each child to go at their own pace.
- Hands-on science, interactive learning
- Tutorial
- I think that the greatest strengths are that all students are able to work in small groups and work to their ability rather than just moving on and begin left behind.
- Reading and writing improving out of sight
- Open learning, being able to mingle with variety of age groups and strong rules and principles
- That the children have the opportunity to work in groups suited to their needs
- Team playing, respectful behaviour towards others, communication with teachers and friends, reading, maths, sports
- I think the program is great. One of the key strengths is that we are kept up to date with what they are learning and the teachers communicate with each other as well as with the parents
- Usage of modern technology and learning through song and dance