1. Theme: Strong Catholic identity

**Aspiration:** Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community.

**System Strategies/Strategic intents:**
Grow the holistic and inclusive formation of students and staff.

**Good Shepherd’s Broad Goal:**
Build staff capacity to strengthen Catholic Identity within the school community.

**STRATEGIC**

- Engage the community in a deeper understanding of Good Shepherd's Mission and Way of Being Community.
- Engage Andrew Chinn in writing the school song.
- Engage Pat Lavercombe to lead sessions on Scripture, especially Matthew's gospel & Good Shepherd (John 10:1).
- Discernment process used to select staff for Catching Fire Year 1 (Keepers of the Flame, Spirit Fire).
ACTION

- Focus on Mission and Good Shepherd's Way of Being Community as a way of living and witnessing to the Christian values.
- Andrew Chinn visits school to engage with school community for inspiration for school song.
- Pat Lavercombe delivers PD in developing an understanding of Scripture.
- Leadership Team disseminate Catching Fire information and support applications.

ACHIEVEMENTS

- That Good Shepherd's ethos and charism are reflected in all aspects of school life.
- School song launched and used in five-year school celebrations in September.
- Staff demonstrate an understanding of Scripture: Good Shepherd story & Matthew's gospel.
- Staff participate in Catching Fire program.

2. Theme: Excellent learning and teaching:
   
   Aspiration: Grow engagement, progress, achievement and wellbeing for each student.

   System Strategies/Strategic Intents:
   
   Accelerate literacy learning through: — intensive targeted support to identified schools — identified effective and expected teaching practices.

   Good Shepherd's Broad Goal:
   
   Implement system critical challenge and Good Shepherd's SMART Goal.

STRATEGIC

- Embed a whole school approach to teaching of reading.
- Use Teacher Mind Frames for Professional Learning Plans.

ACTION

- Engage staff with ALL Project and BCE ALL team.
  - Provide opening for staff to enact the ALL project (class, school, cluster visits).
  - PD around Effective & Expected practices and Gradual Release of Responsibility.
  - Continue to develop teacher capacity around High Yield Strategies.
  - PD on reading resources e.g. Sunshine Online/Classics.
  - Engage with feedback/feedforward strategies.
- Teachers and School Officers meet with Principal to review Professional Learning Plans mid-year using the Teacher Mind Frames.
ACHIEVEMENTS

- Provided accountability for expenditure of ALL Project funds.
  - Teachers collaborate and demonstrate collective responsibility for all learners.
  - That school-wide use of Effective & Expected practices and Gradual Release of Responsibility is evident.
  - That High Yield Strategies are used to regularly monitor student progress and well-being.
- Teachers and School Officers can speak to professional learning plan through lens of the Teacher Mind Frames and discuss impact of their teaching.

3. Theme: Building a sustainable future:
   
   Aspiration: (a) Build sustainability through people and capability
   (b) Ensure stewardship of resources with transparency, accountability and compliance.

   System Strategies/Strategic Intents:
   Develop a sustainable futures strategy reflective of church teachings and informed by broader evidence.

   Good Shepherd’s Broad Goal:
   School community has a culture of sustainability based on stewardship and reflective of church teaching.

STRATEGIC

- Engage staff in PD around responsibility and accountability for compliance.
  - Revisit Code of Conduct and other compliance requirements.
- Provide transparent accountability to ensure stewardship of resources.
- Data is used to inform school-wide planning for improvement.

ACTIONS

- Staff complete mandatory online professional learning.
- Purchase order book used and monitored by Leadership Team and Finance Secretary to ensure compliance.
- Leadership Team meet regularly with Finance Secretary and Support Accountant to ensure accountability, transparency and compliance for on-going school improvement.

ACHIEVEMENTS

- All staff completed online professional learning.
  - That Staff are aware of individual and collective responsibility for compliance.
- All staff aware of individual and collective responsibility for stewardship of resources.
- Improved stewardship, sustainability and accountability is apparent.

Prayer For Our School

Jesus, Good Shepherd,
Teach us through your Spirit
to walk your way of light,
to live your way of truth
and in all things to act with
love and compassion.

Help us to come to the Father
by knowing you, loving you
and serving you in each other.

May our school be
a place of wonder,
learning and peace where the
lessons of today
prepare us for the challenges
of tomorrow.

May your Mother, Mary,
guide our footsteps as she
guided yours.

This prayer we make in faith.

Amen.