

GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL



DRESS CODE POLICY

Dress Code Policy

1. PURPOSE

The purpose of this policy is to set out Brisbane Catholic Education's (BCE) and Good Shepherd Catholic Primary School Springfield Lakes principles for the development and approval of student dress codes by BCE schools.

1. RATIONALE

School uniforms perform several important functions within the overall operation of a school, including:

- fostering a sense of school community and shared mission;
- increasing a sense of belonging and engagement
- promoting health and safety and encouraging respect in self and school.

Students in uniform also represent their school and therefore play a central role in the presentation of BCE schools to the broader community. Good Shepherd Catholic Primary School Springfield Lakes recognises that



the wearing of the school uniform is an important part of creating a sense of belonging to a community, as well as enjoying a sense of identity for students as part of the school community.

The daily ritual of putting on the school uniform signifies for the student the purpose of learning in a religious/spiritual environment. The students are encouraged to say a simple prayer acknowledging as they dress in the uniform, that they are commencing a new day of educational learning. The wearing of the school uniform contributes in a meaningful way to ensure that each student has pride in being a member of the Good Shepherd Catholic School community.

Good Shepherd Catholic Primary School students ought always, present a positive image to the community where they are in regular contact with the school and the wider community. A student's standard of grooming reflects Good Shepherd's values and traditions, as well as reflecting the student's willingness to be a responsible member of the school's community.

2. POLICY STATEMENT

Guided by the school's *Vision and Mission Statement* as well as *Good Shepherd's Way of Being Community*, Good Shepherd Catholic Primary School encourages students to take pride in themselves and their school identity through the wearing of the approved school uniform. The school uniform endeavours to reflect the Queensland Government SunSmart requirements (Sun safe – sleeves and collars; hat with brim; breathable material, with sun-safe factor rating). The uniform is a smart wearable and practical design – easy for parents and staff to enforce. The colours for the uniform are derived from our school logo and are considerate of the climate at Springfield Lakes. Notably the uniform is affordable for families.

Good Shepherd Catholic Primary School uniform:

- Reflects the ethos and Gospel values of our school
- Develops a sense of student unity, pride, discipline and loyalty to our school and to its vision.
- Reflects the respect and dignity that students have in themselves, each other and the school community as a whole

- Reflects equity and fairness, inclusion, **cost** and affordability, practicality and responsiveness to individual needs and an identity which enhances the school spirit.
- Focuses on a sense of safety and well-being especially when travelling to and from home.
- Focuses on the real purpose of schooling i.e. the development of an individuality of intellect, imagination and personality.

3. PRINCIPLES

In order to meet the Dress Code Principles, the following points need to be considered: -

- **Subsidiarity:** decisions on school uniforms must be informed by consultation at the local school level. Input from the school community will be sought through FACE as part of a process of discussion and discernment
- **Accountability:** school uniforms must be consistent with health and safety considerations, e.g. sun safe, protective clothing, clothing appropriate to curriculum activities as mentioned in the **3. Policy Statement**. Student dress codes must comply with anti-discrimination and human rights legislation to ensure they do not give rise to unlawful discrimination against students
- **Practicality:** school uniforms must contribute to the wellbeing of students by providing adequate protection from the elements and a degree of comfort that allows for full participation in all school activities, including play, sport and other physical and recreational activities
- **Affordability:** attention is given to cost considerations when school uniform options are determined. This includes durability of uniform materials to reduce replacement costs and possible staged introduction of new uniforms. Other strategies include bulk purchasing, clothing pools and second-hand purchase arrangements
- **Equity, diversity and choice:** schools must provide uniform options or modifications, including shorts and pants, in all uniform categories for all students, reflecting the diverse needs of students and supporting student mental health and wellbeing
- **Responsiveness:** allowance is made for adjustments to the school's student dress code to cater for specific student modifications or exemptions, for example, the wearing of clothing that conforms to the observance of faith.

POLICY IMPLEMENTATION

Uniforms must be in good condition. Full school uniforms (formal or sports) must be worn during school hours and to and from school. On designated occasions, students may be permitted to wear "**free dress**". During "free dress" days, students should wear enclosed footwear, a hat and casual wear which is appropriate for school. This excludes overly expensive, immodest or clothing bearing vulgar or offensive words or graphics and/or unacceptable hair styles.

If students and parents choose not to follow the school's dress code policy, the Principal may choose to withdraw the child from the class and school events and/or contact the parents to collect the child. The student will not be permitted to return to school until the issue has been resolved and the student and parents support the school in following the school policy.

If an accident or difficulty prevents the student from wearing the full uniform on any particular day, parents are required to send a note of explanation to the child's class teacher.

The correct uniform, **which is compulsory at all times for all students** is as follows:

Boys

- Formal Shirt
- Formal Shorts
- White ankle socks
- Black leather lace up/Velcro shoes
- Wide royal blue brim hat with the Good Shepherd embroidered on the front is compulsory when out of the classroom
- Royal blue school bag with the Good Shepherd embroidered on the front
- School Jumper
- Tracksuit for winter (top able to be worn as jumper in winter).



Girls

- Formal Blouse
- Formal Culottes
- White ankle socks
- Black leather lace up/Velcro shoes
- Wide royal blue brim hat with the Good Shepherd embroidered on the front is compulsory when out of the classroom
- Royal blue school bag with the Good Shepherd embroidered on the front
- School Jumper
- Tracksuit for winter (top able to be worn as jumper in winter)
- Year 3 to Year 6 Girls may wear the Formal Knee Length Dress
- Navy stockings (tights) may be worn.



Sports Uniform Girls and Boys

Students are permitted to wear their sports uniform on days, which their class has allocated sports or health and physical education lessons.

- Sports Polo Shirt
- Sports Shorts
- White ankle socks
- White joggers
- As above wide brim royal blue hat with the school crest or sports bucket hat (optional item, pictured)
- As above royal blue school bag with the school crest
- Tracksuit for winter (top able to be worn as jumper in winter).



Sun Hat



Students are required to wear the correct wide brimmed hat with the embroidered logo of Good Shepherd Catholic Primary School on the front of the hat for all school outside and playground activities and whilst travelling to and from school. The school has a 'No hat, no play' policy. The wearing of sun safe sunglasses is acceptable for outdoor activities.

Hair

Students are not permitted to dye their hair it is to be kept its natural colour. **Hair** is to be kept clean, neat and tidy, away from the face and tied back in a school coloured hair tie/ribbon/scrunchie (i.e. Royal Blue, school colours Royal Blue/Green) if below the collar. While we allow students to show their individuality, the style should not draw undue attention to themselves. Closely shaved heads, dreadlocks, and any styles considered to be contrary to the rationale and spirit of Good Shepherd's dress code will not be accepted. As part of establishing the school's dress code, we are bound by a range of hygiene and Workplace Health and Safety.

Jewellery

Acceptable forms of jewellery may include one or more of the following:

- A set of earrings; these being plain surgical studs or sleepers worn in the lower ear lobes. One **piercing per earlobe** is permitted. Other visible piercings / tattoos are not permitted.
- One **fine necklace**, with the option of a discrete and suitable **Christian symbol** may be worn around the neck e.g. a cross or medal.
- No **rings** or **wrist jewellery** allowed, except for a **watch** and medical bracelets.

All jewellery is to be removed by students before playing in school sports teams and before participating in competitive physical educational activities. In general, this would not include Health and Physical Education lessons.

Grooming

Cleanliness and grooming standards are expected to be well maintained by all students. Students are not permitted to wear nail polish or make-up.

Labelling

All items brought to school should be clearly labelled with your child's name, including clothing and hat.

Uniform Purchasing

The school uniform is available to purchase via the Qkr App. Orders will be ready for collection the following Friday and will be sent home with the student.

Evaluation

The school uniform may be reviewed at the request of the staff, parents or students. As part of any such review, members of these groups shall be invited to make submissions to the Principal for a decision.

REVIEW PROCEDURES:

This policy will be reviewed as part of the school's three-year review cycle: **January 2016**

Implemented: June 2012 for January 2013

This policy was last ratified by Good Shepherd Catholic Primary School **Steering Committee** June 9, 2012.

Policy reviewed in 2016. Policy amended August 2016, Term 1 – March 2018. Policy amended 21 June 2019 in alignment to BCE's requirements.

Policy Completed	Policy Implemented	Policy Revisited	Policy Reviewed
2012	Term 1, 2013 Updated: 18/05/2017	Term 3, 2016 Term 1, 2018	21 June 2019 as per BCE's Policy Requirements

4. REFERENCES

- Anti-Discrimination Act 1991 (Qld) Chapter 2, Part 1-3, Part 4 Divisions 3-4, Part 4 Division 10, Part 5
- Disability Discrimination Act 1992 (Cwlth) Part 1, Part 2 Divisions 2 and 5
- Education (General Provisions) Act 2006 (Qld) Chapter 12, Part 9 ss.360-363
- Racial Discrimination Act 1975 (Cwlth) Part II s.9
- Sex Discrimination Act 1984 (Cwlth) Part I, Part II Divisions 2 and 4
- Work Health and Safety Act 2011 (Qld)
- Student Wellbeing policy
- Student Diversity and Inclusion policy
- Student Behaviour Support policy.