GOOD SHEPHERD CATHOLIC PRIMARY SCHOOL SPRINGFIELD LAKES

2020
ANNUAL STRATEGIC PLAN
1. **Theme: Strong Catholic identity**

   **Aspiration:** Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community.

   **System Strategies/Strategic intents:**
   Grow the holistic and inclusive formation of students and staff.

   **Good Shepherd’s Broad Goal:**
   By the end of 2020, students will have had the opportunity to recognise and encounter the “Heart of the Divine” related to Catholic Perspectives (including RSE). Recommendations from the Leuven ECSI (Enhancing Catholic Schools Identity) to strengthen Good Shepherd as a Dialogue School.
Linked to Strategic Plan

Staff Formation:
- Continue the Induction Formation Program in ‘enabling dialogue’ as a Dialogue School building on the recommendations of the ECSI 2019 Survey results.

Student Formation:
- Continue to provide students the opportunity to encounter the ‘Heart of the Divine’
- Continue to foster Christian Meditation Practices

Parent Formation:
- Offer parents an invitation to learn about the “Heart of the Divine”

In response to External School Review and ECSI 2019 Survey Results recommendations

Staff:
- Professional Learning about the ‘Heart of the Divine’, Mercy Charism, Christian Meditation
- Commence implementing the ECSI (Enhancing Catholic Schools Identity) Survey Results focusing on deepening and recontextualization of Good Shepherd’s Way of Being Community

Students:
- Plan opportunities for ongoing student spiritual formation – Heart of the Divine, Christian Meditation

Parents:
- Explore opportunities as a Dialogue School for further parent engagement, including families from multi-faith and non-religious backgrounds, to foster awareness and build relational wellbeing of the school community

Achievements by the end of 2020:

Staff:
As a Dialogue School, opportunities for professional learning:
- Catholic Identity Team
- Focus on the recommendations from the Leuven Research Survey
- Spiritual Companions: Kevin Treston, Peter Harney, Sister Mary
- Story Fire, Pearl
- Staff Prayer (Joyce Rupp’s Boundless Compassion)

Students:
- Provide meditative prayer opportunities focussing on Christian Meditation Practices
- Formation focusing on Lectio Terrestris, Lectio Divino, Lectio Visio

Parents:
- Professional learning as a Dialogue School, inclusive of multi-faith experiences

2. Theme: Excellent learning and teaching:
   Aspiration: Grow engagement, progress, achievement and wellbeing for each student.

   System Strategies/Strategic Intents:
   Accelerate literacy learning through: — intensive targeted support to identified schools — identified effective and expected teaching practices.
Good Shepherd’s Broad Goal:
- By the end of 2020, student learning improvement is sustained by Good Shepherd’s commitment to Brisbane Catholic Education’s Moving Forward Strategy.

SMART GOAL: By the end of 2020, with a school-wide use of the embedded, consistent and targeted Effective & Expected Practices, 90% of Prep students will achieve PM Benchmark and 85% will improve 5 levels or achieve independence. 90% of Year 1 will achieve BCE Benchmark and 80% will progress by at least 6 levels or achieved independence. 90% of Year 2 will achieve BCE Benchmark and 80% will progress by at least 6 levels or achieved independence. 90% of Year 3 – 6 students will achieve the BCE Benchmark Targets for Writing, whilst remaining students will progress by more than 3.

Linked to Strategic Plan
Staff Formation:
- Consolidate and foster the explicit learning culture at Good Shepherd: Personalised Learning using BCE’s Effective & Expected Practices

Student Formation:
- Continue to develop ‘Student Voice’ around learning and progression

Parent Formation:
- Continue to explore opportunities for parent engagement in student learning

In response to External School Review and ECSI 2019 Survey Results recommendations:
Staff:
- Continue to build clarity, in order to strengthen and maintain Good Shepherd’s learning and teaching culture

Students:
- Continue to develop ‘Student Voice’ around learning and progression

Parents:
- Explore opportunities for further parent engagement in student learning

Achievements by the end of 2020
Staff:
- Staff Induction Formation (2 Days in Term 4) for 2020 for 2021 staff, including How we do school at Good Shepherd?
- Preparation for January Professional Learning - Focus on How we do school at Good Shepherd?
- Use of Data making connections and building capacity and clarity between Monitoring Tools, Student Reporting System that reflects student learning outcomes

Students:
- Student Voice is evident

Parents:
- Opportunities provided for Parent engagement in student learning

3. **Theme: Building a sustainable future:**

**Aspiration:** (a) Build sustainability through people and capability
(b) Ensure stewardship of resources with transparency, accountability and compliance.

System Strategies/Strategic Intents:

Develop a sustainable futures strategy reflective of church teachings and informed by broader evidence.

Good Shepherd’s Broad Goal:

(a) By the end of 2020, Good Shepherd will recontextualised Good Shepherd’s Way of Being Community by making connections to Catholic Identity, underpinning it with Theology and Scripture.

(b) Focus on building space as a way forward to support compliance regarding accommodation for the learners (Stage 4).

Linked to Strategic Plan

Staff Formation:
- That Good Shepherd’s Way of Being Community reflects the Leuven Research recommendation, inclusive of Theology and Scripture
- Continue to reflect on and maintain stewardship of resources with transparency, accountability and compliance especially in recognising the need for additional space for the learners – Stage 4.

Student Formation:
- Continue to focus on Good Shepherd’s Way of Being Community
- Continue to reflect on and maintain stewardship of resources with accountability

Parent Formation:
- Continue to focus on Good Shepherd’s Way of Being Community
- Continue to reflect on and maintain stewardship of resources with accountability

In response to External School Review and ECSI 2019 Survey Results recommendations:

Staff:
- Being continually mindful of the safety and wellbeing of colleagues through Good Shepherd’s Way of Being Community that reflects the Leuven Research recommendation, inclusive of Theology and Scripture
- Securing accountability to be effective stewards of Good Shepherd’s resources in building Good Shepherd’s future.

Students:
- Being continually mindful of the safety and wellbeing of self and others through Good Shepherd’s Way of Being Community that reflects the Leuven Research recommendation, inclusive of Theology and Scripture
- Securing accountability to be effective stewards of Good Shepherd’s resources in building Good Shepherd’s future.
Parents:
- Being continually mindful of the safety and wellbeing of self and others through Good Shepherd’s Way of Being Community that reflects the Leuven Research recommendation, inclusive of Theology and Scripture
- Securing accountability to be effective stewards of Good Shepherd’s resources in building Good Shepherd’s future.

Achievements by the end of 2020

Staff:
- Recontextualise Good Shepherd’s Way of Being Community to strengthen connections with Catholic Identity (e.g. links to Theology and Scripture)
- Ensure all compliance procedures are completed according to Brisbane Catholic Education’s regulations. Focus on Stage 4 preparation and application

Students:
- To strengthen connections with Catholic Identity Good Shepherd’s Way of Being Community (e.g. links to Theology and Scripture)

Parents:
- To strengthen connections with Catholic Identity Good Shepherd’s Way of Being Community (e.g. links to Theology and Scripture)